

# THE WORK STUDENTS DO

Students need a solid understanding of fraction concepts, including strong mental images and notions of equivalence, to develop the foundation for more formal work with fraction operations. The Fraction Equivalents wall chart and the investigations of patterns found in it helps students develop these important images.

Can you make	with wholes	with halves	with thirds	with fourths	with fifths	with sixths	with sevenths	with eighths	with ninths	with tenths	with elevenths	with twelfths
1												
$\frac{1}{2}$		$\frac{1}{5}$		$\frac{3}{4}$		$\frac{3}{6}$		$\frac{4}{8}$		$\frac{5}{10}$		$\frac{6}{12}$
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{2}{6}$			$\frac{3}{9}$			$\frac{4}{12}$
$\frac{1}{4}$				$\frac{1}{4}$				$\frac{2}{8}$				$\frac{3}{12}$
$\frac{1}{5}$					$\frac{1}{5}$					$\frac{2}{10}$		
$\frac{1}{6}$						$\frac{1}{6}$						$\frac{2}{12}$
$\frac{1}{7}$							$\frac{1}{7}$					
$\frac{1}{8}$								$\frac{1}{8}$				
$\frac{1}{9}$									$\frac{1}{9}$			
$\frac{1}{10}$										$\frac{1}{10}$		
$\frac{1}{11}$											$\frac{1}{11}$	
$\frac{1}{12}$												$\frac{1}{12}$